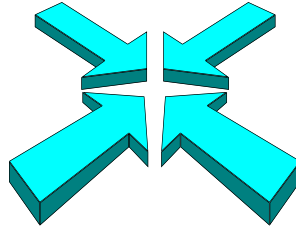


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## AUSTRALIAN CURRICULUM FRAMEWORK

### LEARNING OUTCOMES QUESTIONNAIRE

Under the auspices of the CPMEC, a National Steering Group (NSG) comprising key stakeholders in medical education and training is overseeing the implementation of the *Australian Curriculum Framework for Junior Doctors* (ACF) across Australia (this can be viewed on the CPMEC website [www.cpmecc.org.au](http://www.cpmecc.org.au)). As part of this process, the NSG is interested in gathering information from stakeholder groups regarding their opinions on how best to determine learning outcomes from the ACF. We appreciate your time in completing this questionnaire with opinions representative of your group. If you have queries regarding this survey please contact Ms Debbie Paltridge, the National Project Coordinator at [dpaltridge@cpmecc.org.au](mailto:dpaltridge@cpmecc.org.au).

For the purpose of this document the following definitions are important:

**Learning Outcomes** – describe what a prevocational doctor is expected to be able to do in the workplace. In the context of the ACF this refers to the capabilities listed within the Framework.

**Assessment**- process to determine if learning outcomes have been met

**Formative Assessment** – Assessment for the purpose of enabling prevocational doctors to develop and improve their performance

**Summative Assessment** – Assessment to determine achievement of a certain level of the outcomes at the end of a specific period.

Please provide answers for each of the following questions. Where space is insufficient, please attach additional documentation.

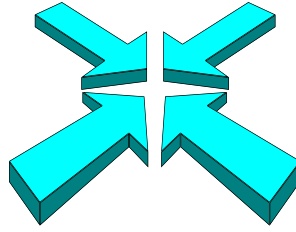
#### A. CURRENT SITUATION

Demographic Data:

Please indicate which of the following categories best describes your current situation:

Med student (UG/PG, year level):	<input type="text"/>
PGY 1, 2, 3	<input type="text"/>
IMG	<input type="text"/>
Career Medical Officer	<input type="text"/>
Vocational trainee	<input type="text"/>

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1. Are you aware of the ACF for junior doctors?

Yes

No

If No proceed to question 3.

2. If so, how did you become aware? (you can indicate more than one)

University

Hospital

College

Postgraduate Medical Council

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Other (Please specify) \_\_\_\_\_

3. Are you aware of any current assessment methods being used to determine achievement of the ACF learning outcomes?

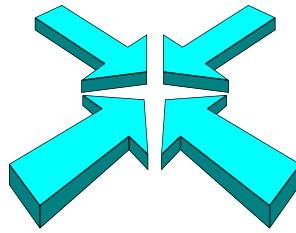
Yes

No

If No proceed to question 5

4. (a) If yes, what forms of Formative Assessment are currently being utilised in regards to ACF learning outcomes?

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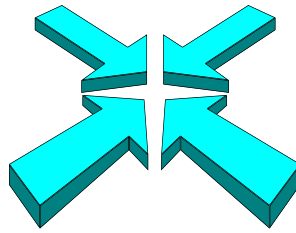
(b) What forms of Summative Assessment are currently being implemented in regards to ACF Learning Outcomes?

## B. RATIONALE FOR ASSESSING LEARNING OUTCOMES

5. What do you see as the potential benefits of assessing whether a prevocational doctor has achieved the learning outcomes specified in the ACF?

6. What are the potential pitfalls of a assessing whether a prevocational doctor has achieved the learning outcomes specified in the ACF?

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## C. CONTEXT OF DETERMINING LEARNING OUTCOMES

7. Where should assessment of learning outcomes occur? (You may indicate more than one location)

Wards

Theatre

Emergency Dept

Simulation Lab

Clinical Skills Lab

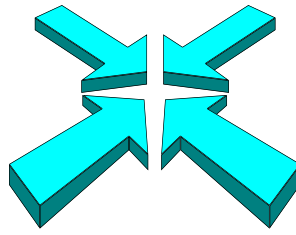
Other (please State): \_\_\_\_\_

8. Who should be responsible for assessment of learning outcomes?

9. When should assessment of learning outcomes occur?

10. How should assessment of learning outcomes occur?

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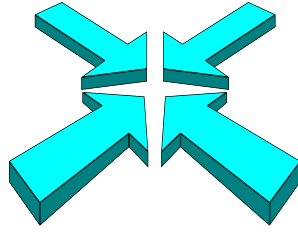
**11.** Which are your preferred assessment tools?

**12.** Why do you recommend these tools?

**13.** What would be the benefits of a national approach to assessment of learning outcomes for junior doctors?

**14.** What are the benefits of a localised approach to assessment of learning outcomes?

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15. What are the potential barriers to implementation of a system to assess learning outcomes?